

4TH EDITION

Discipline WITH Dignity

How to Build Responsibility,
Relationships, and Respect
in Your Classroom

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Discipline With Dignity

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Discipline With Dignity:

Discipline with Dignity Richard L. Curwin, Allen N. Mendler, Brian D. Mendler, 2008 Discipline with Dignity details an affirming approach to managing the classroom that promotes respect for self and others This completely updated 3rd edition offers practical solutions that emphasize relationship building curriculum relevance and academic success The emphasis is on preventing problems by helping students to understand each other work well together and develop responsibility for their own actions but the authors also include intervention strategies for handling common and severe problems in dignified ways Filled with real life examples and authentic teacher student dialogues Discipline with Dignity is a comprehensive and flexible system of prevention and intervention tools that shows how educators at all levels can Be fair without necessarily treating every student the same way Customize the classroom to reflect today s highly diverse and inclusive student population Seek students help in creating values based rules and appropriate consequences Use humor appropriately and effectively to respond to abusive language Fine tune strategies to resolve issues with chronically misbehaving students and ringleaders or bullies This book is not simply a compendium of strategies for dealing with bad behavior It is a guide to helping students see themselves in a different way to changing the way they interact with the world The strategies innate to this approach help students make informed choices to behave well When they do they become more attuned to learning and to understanding how to use what they learn to improve their lives and the lives of others with dignity [Discipline with Dignity, 4th Edition](#) Richard L. Curwin, Allen N. Mendler, Brian D. Mendler, 2018-04-16 In this revised and updated 4th edition Discipline with Dignity provides in depth guidance for implementing a proven approach to classroom management that can help students make better choices and teachers be more effective Emphasizing the importance of mutual respect and self control the authors offer specific strategies and techniques for building strong relationships with disruptive students and countering the toxic social circumstances that affect many of them including dysfunctional families gangs and poverty Educators at all levels can learn The difference between formal and informal discipline systems and when to use each The role of values rules and consequences How to address the underlying causes of discipline problems that occur both in and out of school What teachers can do to defuse or prevent classroom disruptions and disrespectful behavior without removing students from the classroom Why traditional approaches such as threats punishments and rewards are ineffective and what to do instead How to use relevance teacher enthusiasm choice and other elements of curriculum and instruction to motivate students How to reduce both teacher and student stress that can trigger power struggles With dozens of specific examples of student teacher interactions Discipline with Dignity illustrates what you can do and not do to make the classroom a place where students learn and teachers maintain control in a nonconfrontational way The goal is success for all in schools that thrive

Discipline With Dignity for Challenging Youth Richard Curwin, Allen Mendler, 2004-01-01 Create positive change in your most challenging students with the help of practical strategies found in this resource Learn the five fundamental

principles and seven goals that are the foundation of all effective discipline strategies The authors share proven practices for classroom discipline reveal reasons why students misbehave and offer 21 effective drug free ways to help students with ADHD

Discipline with Dignity Richard L. Curwin, Allen N. Mendler, 1999 This update to the best selling ASCD book features a new introduction written by the authors and an index Educators know that we must have safe schools Teaching and reinforcing responsible human behavior is the core of Discipline with Dignity

What Do I Do When...? Allen Mendler, 2011-09-15 Understand the principles that place dignity at the core of classroom management and explore what motivates misbehavior With an updated look at the foundation of the Discipline With Dignity program this book provides unique effective strategies for dealing with power struggles implementing unconventional methods of discipline working with parents and making a positive impact on schoolwide discipline

What Do I Do When ...? Allen N. Mendler, 2007 Annotation What Do I Do When reviews and updates the principles upon which the Discipline With Dignity program created by Drs Allen Mendler and Richard Curwin is founded It summarizes the key methods and describes some new approaches to difficult behavior It also addresses motivations for student misbehavior principles behind effective discipline the process of changing the focus of discipline and the most effective classroom methods of discipline Educators will learn how to deal with power struggles how to implement unconventional methods of discipline effective strategies for working with parents and ways to have an impact on schoolwide discipline What Do I Do When gives educators An understanding of the motivations for student misbehavior Effective classroom discipline methods Tools to diffuse power struggles Unconventional discipline methods Practices that encourage positive parental involvement

A Comprehensive Guide to Implementing Curwin & Mendler's Discipline with Dignity Sybil Eakin, 1994 Administrator s guide to training staff in the use of this program

Discipline with Dignity Richard L. Curwin, Allen N. Mendler, Brian D. Mendler, 2009 **Making Good Choices** Richard L. Curwin, 2003-02-11 This guidebook offers teachers eight ready to use strategies to help students make good choices for good behavior in the classroom as well as in the real world

Discipline with Dignity Jim Fay, 1986 **Discipline with Dignity for Challenging Youth** Allen N. Mendler, 2012 *Strategies for Successful Classroom Management* Brian D. Mendler, Richard L. Curwin, Allen N. Mendler, 2007-12-14 Help difficult students change negative behaviors with these strategies for teaching conflict resolution and anger management handling power struggles successfully helping students prevent bullying and more

Discipline with Dignity for Difficult Youth , 2001 A classroom management approach that teaches responsible thinking cooperation mutual respect and share decision making

Motivating and Managing Student Behavior with Dignity (Quick Reference Guide 25-Pack) Allen N. Mendler, Brian D. Mendler, 2019-04-24 In this quick reference guide experts Allen N Mendler and Brian D Mendler discuss Discipline with Dignity an approach intended to help children make better choices and teachers be more effective Motivating and Managing Student Behavior with Dignity covers The attitudes and beliefs underlying Discipline with Dignity 6 keys to changing behavior 7 ways to prevent behavior

problems The difference between formal and informal discipline Teaching responsibility and caring This guide provides the structure and strategies to more effectively interact with students who misbehave so that teachers can establish a classroom in which mutual respect is the norm 8 5 x 11 3 panel foldout guide 6 pages laminated for extra durability and 3 hole punched for binder storage

Changing Teacher Discipline Techniques Through Discipline with Dignity Training Mary Beth Grove, 2005 This case study investigated the manner in which Discipline with Dignity teacher training impacted the attitudes and perceptions of teachers regarding classroom management The participants of the study were from one elementary school in a suburban school district All eight subjects completed a 15 item Likert Scale pre and post survey the Discipline with Dignity training pre post classroom observations of student behavior using the Student Classroom Incident Checklist and individual qualitative interview This study revealed that the Discipline with Dignity training did positively impact teachers perceptions of classroom management their ability to address student misbehavior in the classroom and reduced the frequency of student misbehavior occurrences in the classroom The teacher participants felt that the Discipline with Dignity Training was beneficial and the techniques incorporated from the training had a positive influence on their ability to effectively manage the learning environment while maintaining student dignity and respect Discipline with Dignity

Richard L. Curwin, Allen N. Mendler, 1994* **Effects of Implementing the Discipline with Dignity Classroom Management Model on the Number of Discipline Referrals in K-2 Classrooms in a Mid-southern State** Linda Campbell, 2005 *Implementing "discipline with Dignity"* Marc Edward Gousse, 1997 Discipline with Dignity James M. Fay, 1981 **The Impact of Structured Discipline Based on Discipline with Dignity on Problematic Behavior in After-school Programs** Joshua Hudson, Krisann Schneeberger, 2008

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