

# Evidence-Based Treatment of Stuttering

EMPIRICAL BASES AND  
CLINICAL APPLICATIONS

Edited by

ANNE BOTHE

# Evidence Based Treatment Of Stuttering Empirical Bases And Clinical Applications

**Anne K. Bothe**



## **Evidence Based Treatment Of Stuttering Empirical Bases And Clinical Applications:**

*Evidence-Based Treatment of Stuttering* Anne K. Bothe, 2004-07-19 This edited volume collects in depth chapters about a wide variety of topics important to data based stuttering treatment and stuttering treatment research creating the first book to address current knowledge about stuttering in the context of current d Practitioner's Guide to Evidence-Based Psychotherapy Jane E. Fisher, William O'Donohue, 2006-11-24 This book is to help clinical psychologists clinical social workers psychiatrists and counselors achieve the maximum in service to their clients Designed to bring ready answers from scientific data to real life practice The guide is an accessible authoritative reference for today s clinician There are solid guidelines for what to rule out what works what doesn t work and what can be improved for a wide range of mental health problems It is organized alphabetically for quick reference and distills vast amounts of proven knowledge and strategies into a user friendly hands on reference **Current Issues in Stuttering Research and Practice** Nan Bernstein Ratner, John A.

Tetnowski, 2014-04-04 This state of the art volume is a follow up to the 1999 publication *Stuttering Research and Practice Bridging the Gap* edited by Nan Ratner and E Charles Healey Like its predecessor the current book is an edited collection of the presentations from the American Speech Language Hearing Association s Annual Leadership Conference in Fluency and Fluency Disorders Among the topics covered are evidence based practice impact of the self help and support groups meta analyses of selected assessment and intervention programs current theories of stuttering and the predicted path of stuttering intervention in the future The authoritative representation of contributors offers the reader the most up to date presentation of fluency issues with a special emphasis placed on the practical clinical implications of fluency assessment treatment and evolving theories of the disorder The book is written for fluency specialists and graduate students in programs of fluency disorders It will also be valuable for the clinicians who wish to upgrade their skills in treating fluency disorders

*Stuttering* Joseph S. Kalinowski, Tim Saltuklaroglu, 2005-11 This textbook presents a new paradigm for understanding the nature and treatment of stuttering based on recent discoveries in neuroscience The authors illustrate how visible stuttering manifestations are actually a solution to a central problem acting as a compensatory mechanism for a central involuntary block rather than a problem in themselves This book features methods that reduce stuttering by inhibiting this central block through the use of sensory and motor tools notably mirror neurons and shows readers that stuttering is not a condition that can be effortlessly trained out of the system or eliminated via simple speech retraining Multilingual Aspects of Fluency Disorders Peter Howell, John Van Borsel, 2011-05-11 This book contains contributions by scholars working on diverse aspects of speech who bring their findings to bear on the practical issue of how to treat stuttering in different language groups and in multilingual speakers The book considers classic issues in speech production research as well as whether regions of the brain that are affected in people who stutter relate to areas used intensively in fluent bilingual speech It then reviews how formal language properties and differential use of parts of language affect stuttering in English and then compares these findings to

work on stuttering in a variety of languages Finally the book addresses methodological issues to do with studies on bilingualism and stuttering and discusses which approach is appropriate in the treatment of bilingual and multilingual people who stutter     Understanding and Managing Fluency Disorders Santosh Maruthy,Pallavi Kelkar,2023-06-30 This accessible book provides an overview of fluency disorders Written by a team of speech language pathology researchers and practitioners in India it examines the concepts of fluency and disfluency with illustrative examples in English and Indian languages Understanding and Managing Fluency Disorders gives an overview of current research and evidence based practice in the context of a theoretical background Clinical aspects of each fluency disorder are described and the book outlines assessment protocols and intervention methods Maruthy and Kelkar address key concepts related to different fluency disorders including cluttering and acquired neurogenic stuttering One of the highlights of the book is the chapter dedicated to typical disfluency which could be of immense use to beginning clinicians who wish to increase the specificity and accuracy of their assessment Other salient features include case vignettes activity examples easy steps to carry out intervention approaches and the added advantage of an ICF perspective making this a practitioner s guide to management of fluency disorders Offering a comprehensive overview of theoretical and clinical aspects of stuttering cluttering and fluency disorders this volume will be highly relevant reading for students of fluency disorders and speech and language therapy It will also provide clinicians and trainees working in the field with up to date theoretical and clinical information about assessment and intervention     **A Handbook on Stuttering** Oliver Bloodstein,Nan Bernstein Ratner,2008 This is the classic textbook on stuttering now completely updated for its sixth edition Comprehensive clear and accurate this text is packed with research theories and practical information critical to understanding stuttering It provides a detailed picture of how the person who stutters is different from fluent speakers This text thoroughly examines the reasons individuals stutter and the intricacies of the disorder laying the foundation of understanding needed before assessment and treatment can be effectively considered     *American Book Publishing Record* ,2004     *The Gale Encyclopedia of Children's Health* Kristine M. Krapp,Jeffrey Wilson,2005 Arranged alphabetically each volume provides in depth coverage of pediatric diseases and disorders along with issues related to physical and cognitive behavioral development     **The South African Journal of Communication Disorders** ,2007     **The British National Bibliography** Arthur James Wells,2004     **Treatment Efficacy for Stuttering** Anne K. Cordes,Roger J. Ingham,1998 Chapters in the first section review five areas of inquiry spontaneous recovery definition and measurement genetics speech motor control and stuttering theory while seeking treatment implications of that knowledge The second section focuses more directly on the evaluation of treatment options and treatment outcomes and addresses both direct and indirect treatments for children and adults The 12 contributions are based on papers presented at a State of the Art Conference held at the University of Georgia March 1997 Annotation copyrighted by Book News Inc Portland OR     Forthcoming Books Rose Arny,2003-12     **Linguistics and Language**

**Behavior Abstracts** ,2008      **Asha** American Speech and Hearing Association,1992      **Journal of Speech-language Pathology and Audiology** ,1997      Communication Sciences and Disorders Laura M. Justice,2010 Communication Sciences and Disorders A Contemporary Perspective introduces students to the field in a clear and succinct manner that allows readers access to the most current theories research and practices through rich examples detailed case studies and engaging anecdotes It employs a clinical case based literacy infused approach with special attention given to research based practices in assessment and intervention and the many uses of technology in diverse aspects of research and practice Bringing the field to life through comprehensive case studies that include evaluation and treatment plans and multi media samples Communication Sciences and Disorders A Contemporary Perspective provides an up to date look at the many facets and varied new challenges emerging in the field Literacy focused content is infused throughout the book in order help students examine linkages among speaking listening reading and writing while different segments of the book concentrates on the ecological impact of communication disorders at home school work and community all with an emphasis on thinking about functional assessment and outcomes      Language and Language Behavior Abstracts ,1982      **Handbook of Psychotherapy and Behavior Change** Allen E. Bergin,Sol L. Garfield,1994 A revised and updated summary of current research developments in psychotherapy and behavioural changes which is aimed specifically at students of clinical psychology social work and counselling      *The Journal of Speech and Hearing Disorders* ,1984 Annual issue 1956 is the annual directory number of the American Speech and Hearing Association

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